

SANTA CRUZ COUNTY FAIR SCAVENGER HUNT

(Teacher Instructions)

PURPOSE

The purpose of this activity is for students to become familiar with the fairgrounds and to learn how agriculture is an important industry in California. Students will enjoy their day at the fair as they seek answers to the Scavenger Hunt.

CONCEPTS

1. Fairs display items that represent various talents of local community members.
2. Agriculture is an important part of everyday life.
3. There are many different careers associated with fairs and agriculture.

MATERIALS

1. A field trip to the local fair.
2. "Scavenger Hunt" worksheet for each student.
3. Pen or pencil for each student.
4. Wristwatch with a second hand (optional).
5. Teacher and parent volunteers.

BACKGROUND INFORMATION

This activity will help students become familiar with their local fair and learn that agriculture is an important industry, which affects their daily lives. The following information may be helpful as you and your students complete the scavenger hunt.

1. Students should work with a partner to complete the scavenger hunt. Discuss appropriate behavior and judgment when talking to fair personnel. Remember: Most all fair personnel are volunteers. Take this time to educate your class about what a volunteer is.

PROCEDURE

1. Distribute and discuss the Scavenger Hunt activity card prior to the day at the fair.
2. Review and explain the directions and key on the activity card.
3. Collect activity cards upon completion of hunt at The Santa Cruz County Fair.
4. Review and discuss the answers in class the following day. Distribute an appropriate prize (ex. 5 strawberries to eat at recess) to each student who successfully completed the scavenger hunt according to your criteria.

CONCLUSION

The agricultural industry is an important part of your local fair. The fair is a means by which we can learn about agriculture, the many talents represented by the products displayed, and the richness of our community.

VARIATIONS

1. Play BINGO with game card.
2. For younger students, enlarge the activity card to 11" X 14" so students have more room to write or cut off the squares and glue onto 12" X 18" sheets of paper.
3. Pair younger students with older students. Using this educational buddy system, have students complete the scavenger hunt.

EXTENSIONS

1. Have students create two more questions that can be added to the scavenger hunt card.
2. Play a quiz game such as "Jeopardy" with the information from the game card.

Name _____

Date _____

SCAVENGER HUNT

DIRECTIONS

1. With your class and teacher, go to your local fair.
2. Use the key below as a guide to help locate the information needed to answer the questions on the Scavenger Hunt game card. The key corresponds to the letters in the upper righthand corner of each box on your scavenger hunt.
3. As you find the answers to the scavenger hunt, fill them in on your worksheet. Use the back of the scavenger hunt sheet if you do not have enough room to write the answers in the boxes.
4. Be prepared to explain and discuss your answers.
5. Follow your teacher's instructions.
6. Follow all fair rules and regulations and be on your "best behavior" at all times.

KEY

1. Use the key to identify the letter in the upper right hand corner of each square on the scavenger hunt game card. This will help you find the appropriate place on the fairgrounds to locate the answers to the question.

Hints about where to find things...

J.J. Crosetti Building: Hobbies & Collectables, Home Arts (jams, cakes),

Photography, Legos

Harvest Building: Education, Youth, Agriculture (fruits & vegetables), 4-H/FFA/Scouts

Fine Arts: Paintings, Poetry

Floriculture: Flowers

Ag History Project: Yesterday's Farm

Horse Arena: Horse Shows

Junior Fair Board: Petting Zoo

Exploratorium: Science Exhibits

Livestock Barns: Beef, Sheep, Swine, Goats

Poultry Barn: Chickens, Ducks, Geese

**SANTA CRUZ COUNTY FAIR
EDUCATION DAYS**

SCAVENGER HUNT

<p><u>J.J. Crosetti</u> What is the most unusual collection?</p> <hr/> <p>How many items are there in the collection? _____</p>	<p><u>J.J. Crosetti</u> Find a photograph of a fruit or vegetable. Name something you can make with the item you found.</p> <p>Item: Product:</p>	<p><u>J.J. Crosetti</u> What desserts can you find?</p> <hr/> <p>What jams/jellies?</p> <hr/>	<p><u>Harvest Bldg.</u> What fruits and vegetables are actually growing in soil?</p> <hr/> <hr/>
<p><u>Harvest Bldg.</u> Name 2 fruits or vegetables that can be eaten with the skin on:</p> <p>1. 2.</p>	<p><u>Harvest Bldg.</u> How heavy is the BIGGEST pumpkin?</p>	<p><u>Fine Arts</u> What animals can you find in paintings?</p> <p>What food can you find in the paintings?</p>	<p><u>Floriculture</u> What flowers can you find?</p> <p>1. 2. Name your favorite:</p>
<p><u>Ag History Project</u> What animal produces wool to spin and make clothes with?</p>	<p><u>Ag History Project</u> What animal produces the milk we drink?</p>	<p><u>Horse Arena</u> Are there horses in the arena showing?</p> <p>Yes No</p> <p>If yes, what colors are they?</p>	<p><u>Jr. Fair Board</u> Name 2 mini animals:</p> <p>1. 2.</p>
<p><u>Exploratorium</u> Name 2 things you saw In the Exploratorium:</p> <p>1. 2.</p>	<p><u>Poultry Barn</u> Name 2 different breeds of chickens/poultry:</p> <p>1. 2.</p>	<p><u>Livestock Barn</u> Find the heaviest animal at the fair. What is it?</p> <hr/> <p>How much does it Weight? _____ Pounds</p>	<p><u>Livestock Barn</u> Look for the pen with the Most animals in it.</p> <p>What kind of animals Are they? _____</p>

CONCLUSION

List one thing you learned today that you did not know before attending the fair.
